

Whipton Barton Federation

Hill Lane, Exeter, EX1 3JP

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January 2023

Dear Parents/Carers of Whipton Barton Federation **Reception** pupils,

Our topic for Summer 1 is 'Into the Park We Go' As before our topic is based around a weekly story, and this term our stories are all from the 'Percy Park Keeper' collection.

In our topic sessions we will be focusing on woodland animals and their habitats, looking at their similarities and differences. We also focus on drawing and reading different styles of maps for locations we know really well such as our classroom or our outside area. In RE we will be learning about Eid and Ramadan and different ways it is celebrated.



In Phonics, the children will continue to be taught in ability groups so that every child is being taught at the correct level for them. During this term the children will continue to practise reading and writing simple sentences as a whole class, in small groups and most importantly independently.

Please make sure that you continue to share your child's book with them and remember to record it onto 'Boom Reader'. The school expectation is that your child will read a minimum of 3 times a week outside of school. Please ensure that you share your child's reading book with them more than once and remember to bring their zippy wallet back to school everyday, so that we can change the books as we finish reading them.



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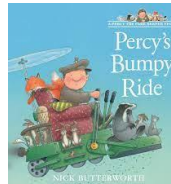
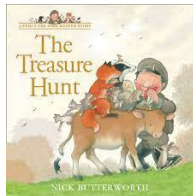
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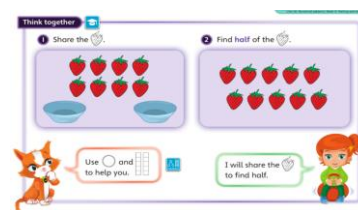
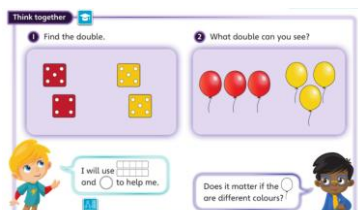
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In English, we will be reading a selection of stories all about the adventures of 'Percy the Park Keeper' and his animal friends. Each story will bring fresh opportunities for the children to practise different styles of writing (designing posters, writing clues and making a treasure hunt) and lots of discussion about characters and settings. These fun filled stories are a particular favourite of the whole reception team!



In Maths, we will be continuing to follow the Power Maths scheme. We will be adding and taking away with numbers up to 10. We will continue to develop a deep understanding of numbers to 10 including the composition of each number. We will be verbally counting beyond 20 and looking for patterns in the number systems.



During the last 3 weeks of term we cover the mathematical patterns of doubling, halving and odd and even numbers. At this stage, children will explore the patterns and practise using the new vocabulary involved with each new concept. This early exploration of understanding the patterns found in doubling and halving, and the links with odd and even numbers, will provide an invaluable foundation on which to build children's understanding of the relationships that form the basis of our number system.

If you have any questions about your child's learning, please do not hesitate to contact the class teacher or email admin@whiptonbarton.org.

Yours sincerely,

Mrs Davey

Mrs Bassett

Mrs Boxall-Hunt