



Whipton Barton Federation Primary P.E. and Sport Premium Budget 2025/26

Total fund allocated:
£35,940 (Infants £17,030 & Juniors
£18,190)

Academic year: September 2025– July 2026

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

All children have 2 hours of structured P.E. lessons per week. With our running track, classes use this regularly to complete Golden Mile sessions. We have a good selection of active clubs within the school enrichment programme, as well as after-school clubs. Active lunchtimes are promoted throughout the school with a large range of equipment readily available, with the support of our Play Leaders.

Intent	Implementation	Funding allocated	Intended impact	Impact, sustainability and suggested next step.
Active playtimes and lunchtimes. Equipment for all three of our playgrounds to be ordered. (Key indicator 1,2, 4)	Invest in a wide range of durable and inclusive playground equipment across all three playgrounds to encourage active play and physical engagement. Equipment has been replenished throughout the year and supported by improved storage solutions to ensure accessibility and longevity. New playground markings have been introduced to promote a variety of games and activities. Play Leaders have received training and support to organise equipment, encourage participation and model positive play behaviours. Pupil voice has been used to inform future equipment purchases and playground developments.	£6,508	Increased levels of physical activity during playtimes and lunchtimes. Improved engagement in active and cooperative play. Enhanced social interaction, teamwork and wellbeing. Greater pupil ownership of playground resources and opportunities.	Pupils are regularly choosing active play opportunities and making effective use of the equipment and facilities provided. Staff have observed improved engagement, cooperation and behaviour during unstructured times, with fewer incidents of low-level disruption. The introduction of playground markings and accessible equipment has increased participation across all year groups. Play Leaders have successfully encouraged active participation and developed leadership skills. Next Steps: Expand the Play Leader programme by continuing to train a new cohort of leaders to ensure sustainability. Further develop structured lunchtime activities and explore additional inclusive

				<i>equipment to maximise participation for all pupils, including those with SEND, making sure staff are trained to be able to deliver and monitor activities.</i>
Catch up swimming lessons.	Swimming opportunities were provided for Year 4 and Year 5 pupils requiring further support to develop water confidence and swimming competence. Lessons were delivered by qualified instructors with a focus on achieving the statutory requirement to swim 25 metres competently, confidently and proficiently.	£2,446	Increase the proportion of pupils meeting statutory swimming requirements by the end of Key Stage 2. Improve pupils' confidence, safety awareness and competency in the water.	Year 4 and Year 5 pupils benefited from additional swimming provision, resulting in a greater number achieving the expected swimming standard. Pupils demonstrated improved confidence, technique and water safety knowledge. This intervention has supported those pupils who may otherwise have left primary school without meeting national expectations. Next Steps: Review the swimming attainment of the current Year 4 cohort at the start of the academic year and provide targeted catch-up sessions for pupils requiring further support, ensuring all children have the opportunity to achieve the expected standard before transition to secondary school.
2. Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement <i>We have regular assemblies to introduce and promote the enrichment clubs we offer. Any active/sporting achievements are recognised for children by staff.</i>				
Purchase and replenish high quality PE equipment.	Investment has been made in purchasing and replenishing high-quality PE equipment to support the delivery of a broad and balanced PE curriculum. The PE Subject Leader audits resources regularly and liaises with staff to identify additional equipment requirements throughout	£6507	High-quality equipment supports the delivery of engaging and challenging PE lessons. Increased enthusiasm, participation and achievement in PE and school sport. Staff are equipped with the resources needed to deliver high-quality teaching, while pupils	Investment in quality equipment has ensured that staff have easy access to the resources required to deliver effective PE lessons. Well-organised storage systems have improved accessibility and maximised lesson time. Pupils have demonstrated a strong sense of

	the year. Resources are reviewed and replenished where necessary to ensure lessons remain engaging and effective.		develop positive attitudes towards physical activity and healthy lifestyles.	ownership and responsibility for resources, having contributed to decisions regarding equipment purchases through pupil voice activities.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport As we have had many new staff this year, an increased percentage has been spent giving the opportunity for high quality CPD in PE lessons.				
Develop staff confidence, subject knowledge and pedagogical skills to ensure the consistent delivery of high-quality PE lessons, using 'The PE Hub', across the Federation.	Due to new staff joining the school, investment was made in professional development and curriculum support. The PE Hub scheme of is fully implemented to provide a structured, progressive and comprehensive PE curriculum across all year groups. The PE Subject Leader monitored implementation through lesson observations, staff feedback and curriculum reviews.	£722	A consistent and progressive approach to PE teaching is embedded across the Federation. Staff are confident in delivering engaging, high-quality PE lessons and have access to clear planning and assessment. All pupils benefit from lessons that develop physical competence, resilience and enjoyment of physical activity. Teachers effectively adapt learning to ensure all pupils can access and succeed within the PE curriculum.	The PE Hub curriculum is embedded across the school, providing staff with a clear progression of skills and knowledge. Staff report increased confidence in teaching PE and value the high-quality planning and resources available through the scheme. They also indicate greater confidence in adapting activities and providing appropriate challenge and support for all pupils. This has contributed to a more consistent approach to PE teaching and improved learning experiences for pupils. Next Steps: Continue to provide targeted CPD based on staff needs, develop opportunities for peer observations and sharing of best practice, and further strengthen assessment procedures to ensure progression and pupil attainment in PE can be effectively monitored and celebrated.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils As we have many vulnerable families and a high percentage of PPG children in our school, we aim to offer all of our before and after school clubs free of charge, therefore removing any barriers to being active out of school hours.				
Encourage all children to engage in a range of	Recognising the high proportion of vulnerable and Pupil Premium pupils within our school community, we	£19,757	All pupils can access a wide variety of sporting and physical activities regardless of their	100% of pupils access sporting opportunities through the enrichment programme during the

enrichment opportunities in order to be more active.	continue to offer a wide range of enrichment opportunities free of charge to ensure equal access for all children. A varied programme of enrichment clubs has been delivered throughout the year, including football, multi-sports, gymnastics, dance, rounders and Play Leaders. Leadership opportunities have further enhanced participation and engagement. We have continued to work closely with external providers and community partners to broaden experiences for pupils. Specially trained coaches from Premier Education have delivered both curriculum PE lessons and enrichment clubs, supporting high-quality provision and exposing pupils to specialist knowledge and expertise. Additional opportunities have been provided through partnerships with Exeter City Football Club, Tiger Style Martial Arts and Forest School programmes. Pupils also participated in a dance enrichment project which culminated in a performance at the Barnfield Theatre.		family's financial circumstances. Pupils experience a wider range of sports and activities, helping them to develop confidence, discover new interests and strengthen their physical, social and emotional wellbeing. Strong links with community providers encourage continued participation beyond the school setting.	year. Club registers and participation data are monitored carefully to ensure targeted groups, including Pupil Premium pupils and vulnerable learners, are fully represented. Our partnership with Premier Education has enhanced both extra-curricular and curriculum provision, while community links with Exeter City Football Club and Tiger Style Martial Arts have provided valuable pathways for continued participation outside school. The dance enrichment project was a particular highlight, with pupils demonstrating confidence, commitment and pride during their performance at the Barnfield Theatre. Families and staff were extremely proud of their achievements and representation of the school. Next Steps: <i>Continue to strengthen links with local sports clubs and community organisations to provide clear pathways for pupils beyond primary school.</i>
Key indicator 5: Increased participation in competitive sport				
Children to participate in sporting competitions.	Pupils were given opportunities throughout the year to participate in a range of enrichment activities that celebrated both sport and the performing arts. Children took part in a Dance Enrichment Programme, culminating in a performance at the	£0	Increased confidence, self-esteem and aspirations through participation in enrichment activities. Opportunities for pupils to perform, compete and challenge themselves in a supportive environment.	The Dance Enrichment Performance at the Barnfield Theatre was a highlight of the year, providing pupils with a valuable opportunity to perform in a professional venue and demonstrate the skills they had developed. Children showed

	Barnfield Theatre, where they showcased their skills, creativity and confidence to families and the wider community. Sporting enrichment activities, including gymnastics and other extra-curricular clubs, provided progressive challenges and opportunities for children to work towards personal goals, develop new skills and experience healthy competition. These opportunities encouraged pupils to strive for improvement, persevere with challenges and celebrate individual and team successes.		Development of resilience, teamwork, discipline and a commitment to personal improvement. Increased engagement in physical activity beyond curriculum PE lessons.	exceptional confidence, commitment and pride, representing the school incredibly well. Sporting enrichment opportunities have supported pupils in developing a growth mindset, with activities such as gymnastics encouraging progression through skill levels and personal achievement goals. Pupils have demonstrated enthusiasm for improving their performance and embracing new challenges, with many continuing their participation beyond school-based provision. <i>Next Steps:</i> <i>Increase opportunities for pupils to participate in competitive sporting fixtures, festivals and tournaments against local schools, enabling children to apply their skills in a wider competitive setting while continuing to promote enjoyment, sportsmanship and personal development.</i>
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Head Teacher:	Louise Moretta
Date:	16 th July 2026
Subject Leader:	Beth Harris
Date:	16 th July 2026