



Curriculum statement for Music

Subject aims: what do we want the children to learn and why

At Whipton Barton Federation, we aim to engage, motivate and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. Music teaching at Whipton Barton Federation aims to follow the requirements of the National Curriculum for Music; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of musical concepts, knowledge and skills. Music enables children to express themselves and develop their communication skills and plays an important part in personal and cognitive development. The teaching of music aims to reflect the culture and society that we live in, and so the teaching and learning of music enables children to better understand the world they live in.

How the subject is organised and taught

The music curriculum ensures students sing, listen, play, perform and evaluate. This is embedded in the classroom activities as well as the weekly singing assemblies, performances and the opportunity for the learning of instruments. As part of the wider community, the children will be encouraged to participate in a range of performances to share their enjoyment and learning of music. To deliver the curriculum Years 1-6 use the 'Charanaga Scheme' which ensures a wide exposure to different genres of music, with lots of practical opportunities to explore and develop as musicians and singers. In addition to this, the children will have access to whole class ensemble teaching where they will get to learn to play a range of instruments. If children wish to continue with the learning of these, peripatetic teachers are available.

What subject-specific characteristics do we want children to develop?

Through the teaching of music, we at Whipton Barton Federation wish to develop the children's:

- Listening and appraising skills
- Understanding of different musical cultures
- Acceptance for others views and opinions
- Resilience and perseverance to make progress over a sustained period of time
- Understanding of the musical terms and skills
- Use of music to express their thoughts, feelings and emotions
- Collaborative and performance skills