

## **Curriculum statement for SMSC**

### **Subject aims: what do we want the children to learn and why**

At Whipton Barton, we recognise the importance of our pupils' spiritual, moral, social and cultural development as these areas are crucial in developing a confident, empathetic and well-rounded child. We encourage our children to take responsibility for their choices and through our SMSC curriculum, help them to explore different ways to handle potentially tricky situations. We continuously promote and recognise British values through our SMSC curriculum and through everyday school life. We expect children to learn about, understand and respect different races, cultures and religions whilst challenging any prejudices or stereotypes they might have, in a safe and appropriate manner. As part of our SMSC curriculum, we teach our children about the laws we have in England and how we must all abide by these laws. It also helps children to distinguish between what is right and wrong and it explores the fact that others may have differing views on this. Our overwhelming aim is for our children to develop their self-esteem, self-confidence and self-knowledge so that they can be prepared for the challenges of the world around them and understand the consequences of their decisions.

### **How the subject is organised and taught**

SMSC is taught through the 'SCARF' scheme of learning. Children across KS1 and KS2 have SMSC lessons once a week, for half an hour. Teachers may adapt lessons to meet the needs of their individual class. At Whipton Barton, we have an SMSC assembly at the beginning of every week. This assembly will often be in line with a national theme for that particular week. This allows us to address and educate children across a broad range of topics. Where appropriate or needed, activities around the assembly theme will be planned in during that week, in place of or alongside SMSC lessons. To help children acquire and practise social skills, they will engage in many role play based activities. This means that they get a real chance to practise how they could respond to different situations. This also allows them to see the potential consequences of their decisions. Some children also engage in THRIVE sessions, which allow them to further develop their self-esteem and abilities to handle tricky situations.

### **What subject-specific characteristics do we want children to develop?**

By the end of year 6, we expect our children to be much better equipped at handling difficult social situations. They will have a better understanding of different races, cultures and beliefs and will be respectful of these. We aim for our children to show British values in their everyday lives and to encourage the same in others. Our SMSC curriculum will help children to be responsible for their actions and to consider the consequences of them for themselves and those around them. After completing our primary curriculum, they will have an increased self-esteem and self-confidence as well as a good knowledge of the world they live in.