

Pupil Premium Grant Review – Whipton Barton Federation

(Reviewed Sept 2019)



Pupil Premium Key Objectives

At Whipton Barton our key objectives for disadvantaged students are:

- To provide a curriculum which focuses on increasing students' knowledge of language, instils a love of reading for pleasure and closes the 'vocabulary gap' between disadvantaged students and their peers.
- To raise the Literacy and Numeracy standards of disadvantaged students, bringing them in line with the national average, through improvements in quality first teaching.
- To raise the aspirations and ambitions of disadvantaged students and their families.
- To improve the levels of participation in extra-curricular activities for disadvantaged students.
- To embed enrichment fully into the curriculum and ensure that all disadvantaged students have an equality of opportunity to participate in all relevant activities.
- To ensure the leadership of the pupil premium strategy is effective and staffing is in place to support specific disadvantaged students.
- To provide support to families of children in receipt of pupil premium.

Pupil Premium Funding 2018-19

Number of pupils and pupil premium funding received:

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Ever 6	29	16	19	33	30	22	38	26	213
CIC/LAC	0	1	0	0	0	0	0	1	2
Services	0	0	0	0	0	0	0	0	0
Total	29	17	19	33	30	22	38	26	215

Total PPG allocation: £246,438 (PPG £241,106 plus EYPP £5332)

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At Whipton Barton, our expenditure has three elements:

Tier 1: High quality teaching

Tier 2: Targeted academic support including specific interventions for pupils to support learning and evidence-based classroom support

Tier 3: Wider Strategies including specific support directed at improving PSED and children’s mental health; and enrichment

High Quality Teaching		
Action	Cost £	Notes
Data tracking meetings	£1500	<ul style="list-style-type: none"> 51% of PPG pupils met end of year target in writing (58% of PPG non SEND) 72% of PPG pupils met end of year target in reading (77% of PPG non SEND) 74% of PPG pupils met end of year target in Mathematics (82% of PPG Non SEND) On average 23% of Targeted PPG children made better than expected progress in R, W and M Gaps in KS2 reading and writing closed by 0.3% and 0.5% respectively
Building a Picture – focussed CPD	£1200	<ul style="list-style-type: none"> Increased % of good and outstanding teaching leading to more rapid progress across lessons Improvement in professional dialogue leading to more sharing of good practice Lesson observations and BaP feedback shows an improvement in pedagogy
Staff CPD for EYFS staff focusing on Communication and Language Development	£1000	<ul style="list-style-type: none"> 72% of N2 EYPP children made expected or better than expected progress in C&L 26% of N2 EYPP children made accelerated progress in C&L
Mathletics (50% of total cost)	£545	<ul style="list-style-type: none"> 74% of PPG pupils met end of year targets in mathematics (82% of PPG Non SEND) 28% of targeted KS2 PPG pupils make accelerated progress in mathematics
Times Tables Rock Stars (50% of total cost)	£100	<ul style="list-style-type: none"> 74% of PPG pupils met end of year targets in mathematics (82% of PPG Non SEND) 28% of targeted KS2 PPG pupils make accelerated progress in mathematics
Accelerator Reader (50% of total cost)	£890	<ul style="list-style-type: none"> 72% of KS2 PPG pupils met end of year targets in reading (81% of PPG Non SEND) 28% of targeted KS2 PPG pupils make accelerated progress in reading Parents and teachers report improved attitude to reading
Bug Club (50% of total cost)	£745	<ul style="list-style-type: none"> 74% of all PPG pupils met end of year targets in reading (77% of PPG Non SEND) 24% of all targeted PPG pupils make accelerated progress in reading Parents and teachers report improved attitude to reading
Targeted Academic Support		
Action	Cost £	Notes
TA support for targeted PPG children in class	£75,000	<ul style="list-style-type: none"> 51% of PPG pupils met end of year target in writing (58% of PPG non SEND)

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		<ul style="list-style-type: none"> 72% of PPG pupils met end of year target in reading (77% of PPG non SEND) 74% of PPG pupils met end of year target in Mathematics (82% of PPG Non SEND) On average 23% of Targeted PPG children made better than expected progress in R, W and M Gaps in KS2 reading and writing closed by 0.3% and 0.5% respectively All PPG pupils meet end of year targets Lesson observations demonstrate higher levels of engagement from PPG pupils and improved behaviour for learning Book scrutiny shows that marking and feedback leads to clear improvements in children's work
Interventions for targeted PPG children including Thrive led by SEND TAs outside of class (50% of SEND TA staffing costs)	£91,628	<ul style="list-style-type: none"> 51% of PPG pupils met end of year target in writing (58% of PPG non SEND) 72% of PPG pupils met end of year target in reading (77% of PPG non SEND) 74% of PPG pupils met end of year target in Mathematics (82% of PPG Non SEND) On average 23% of Targeted PPG children made better than expected progress in R, W and M Gaps in KS2 reading and writing closed by 0.3% and 0.5% respectively All PPG children made better than expected progress within interventions No exclusions for high needs pupils Reduction of behavioural incidents on CPOMS for PPG pupils Thrive assessments from diagnostic tool show progress across Thrive strands
Read Write Inc Training, Development days and Resources	£6600	<ul style="list-style-type: none"> No current impact but training for TAs will take place in Sept 2019 Research demonstrates the introduction of RWI will have a marked impact on the reading ability of all of our children
Woodpeckers Intervention Group for under achieving PPG children in Reception	£6000	<ul style="list-style-type: none"> 100% of children attending Woodpeckers passed their Language Link re-screen in July 83.3% of children attending Woodpeckers made expected progress in PSED; 42% made accelerated progress in PSED; 100% of children attending Woodpeckers made expected progress in Communication and Language; 83.3% made accelerated progress in C&L
Subsidised Nursery sessions for target EYPP children (5 sessions per week)	£2565	<ul style="list-style-type: none"> Targeted child made expected or better than expected progress in PSED, C&L, PD, Writing and Maths
Wider Strategies		
Action	Cost £	Notes
Disadvantage Champion Role including supply for monitoring, CPD; and resources	£3000	<ul style="list-style-type: none"> All staff have a good understanding and knowledge of the disadvantaged children they work with on a regular basis Effective, evidence-based support packages are in place for all under-achieving disadvantaged pupils to improve academic attainment, progress and attendance

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		<ul style="list-style-type: none"> All staff have high aspirations for disadvantaged pupils On average 23% of Targeted PPG children made better than expected progress in R, W and M
Marvellous Me	£500	<ul style="list-style-type: none"> Increase in parental engagement in their children's learning
School Pupil Tracker	£650	<ul style="list-style-type: none"> 51% of PPG pupils met end of year target in writing (58% of PPG non SEND) 72% of PPG pupils met end of year target in reading (77% of PPG non SEND) 74% of PPG pupils met end of year target in Mathematics (82% of PPG Non SEND) On average 23% of Targeted PPG children made better than expected progress in R, W and M Gaps in KS2 reading and writing closed by 0.3% and 0.5% respectively
Finding My Voice Project with Rachel Higginson	£11000	<ul style="list-style-type: none"> FMV End of Project Assessments showed that all teachers reported a positive impact of the project on children's mind set and their approach to education and life Five of the children made expected or better than expected in progress across reading, Writing and Maths following the project
Forest School (50% of total costs)	£5800	<ul style="list-style-type: none"> No exclusions for high needs pupils Reduction of behavioural incidents on CPOMS for PPG pupils
Percussion Intervention (50% of total costs)	£2200	<ul style="list-style-type: none"> Reports from practitioner demonstrate progress in sequencing, pattern-making, working-memory, coordination and confidence Lesson observations demonstrate pupils applying skills in lessons
Family Support Worker	£10,848	<ul style="list-style-type: none"> No exclusions for high needs pupils Staff report improved engagement of PPG pupils in lessons Improved attendance of targeted PPG pupils with one child reducing the no of lates from 27 to 0 in one term.
Courses run for Parents with crèche facilities eg Solihull, Timid to Tiger, Family Learning (Staffing costs for course leaders and cost of crèche staff plus 3 x Subsidised Nursery Places during course time)	£6000 for staffing costs £2430 nursery places	<ul style="list-style-type: none"> Engagement with and feedback from Solihull and Timid to Tiger from PPG parents has been good
Magic Breakfast (Staffing costs plus spreads)	£4500	<ul style="list-style-type: none"> Teachers are reporting fewer children saying they are hungry in the mornings Target disadvantaged children are now in school on time every morning
Free / Subsidised Extra-curricular Clubs through Premier Sports	£0	<ul style="list-style-type: none"> All PPG children have access to extra-curricular activities to develop interests and skills
Subsidised Trips and Visits	£4500	<ul style="list-style-type: none"> All PPG children will access all trips and visits offered by the school
Subsidised Peripatetic Lessons (5 pupils)	£1125	<ul style="list-style-type: none"> All PPG children have access to musical instrument lessons
Cultural capital trips for targeted PPG children eg theatre; Choir Performance	£1000	<ul style="list-style-type: none"> All PPG children had access to one or more cultural experiences in the last academic year
TOTAL SPENT	£238,326	

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Impact on attainment across Foundation Stage, KS1 and KS2 – 2018/19

Foundation Stage	Reading			Writing			Mathematics			Overall GLD	
	WBINS		National	WBINS		National	WBINS		National	WBINS	National
	% pupils making at least expected progress	% of pupils at or above age-related expectation		% pupils making at least expected progress	% of pupils at or above age-related expectation		% pupils making at least expected progress	% of pupils at or above age-related expectation		% of chn achieving GLD at end of EYFS	
PPG Pupils	83%	47%		83%	33%		83%	53%		39%	57%
All other Pupils	86%	68%		86%	59%		77%	68%		60%	74%
Attainment Gap	3%	22%		3%	26%		+5%	15%		21%	17%

KS1	End of KS1 Reading		End of KS1 Writing		End of KS1 Mathematics		Year 1 Phonics Screening	
	WBINS	National	WBINS	National	WBINS	National	WBINS	National
	% of pupils at or above age-related expectation	% of pupils at age-related expectation	% of pupils at or above age-related expectation	% of pupils at age-related expectation	% of pupils at or above age-related expectation	% of pupils at age-related expectation	% Working at expected level	% Working at expected level
PPG Pupils	47%	62%	33%	55%	47%	62%	55%	71%
All other Pupils	70%	78%	59%	73%	56%	79%	86%	84%
Attainment Gap	-24%	16%	26%	18%	9%	17%	31%	15%

KS2	End of KS2 Reading			End of KS2 Writing			End of KS2 Mathematics			R, W, M Combined	
	WBINS		National	WBINS		National	WBINS		National	WBINS	National
	% pupils making at least expected progress	% of pupils at or above age-related expectation	% of pupils at age-related expectation	% pupils making at least expected progress	% of pupils at or above age-related expectation	% of pupils at age-related expectation	% pupils making at least expected progress	% of pupils at or above age-related expectation	% of pupils at age-related expectation	% of chn achieving at or above age related expectation	% of pupils at or above age-related expectation
PPG Pupils	42%	48%	62%	57%	54%	68%	31%	52%	67%	30%	51%

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All other Pupils	37.5%	61%	78%	58%	67%	83%	50%	79%	84%	52%	71%
Attainment Gap		13%	16%		13%	15%		27%	17%	22%	20%