



Pupil Premium Grant Strategy and Spending Plan for 2019/20 – Whipton Barton Federation

(This is a live document and will be updated regularly. Last updated Dec 2019)

Pupil Premium Key Objectives

At Whipton Barton Federation, 44% of our children are eligible for Pupil Premium funding. This is significantly higher than the national average and accounts for 201 out of children at the time of writing. The purpose of the Pupil Premium Grant is to break down the barriers to achievement for disadvantaged pupils and close the attainment gap between them and their peers.

Our key objective for disadvantaged students is:

- To close the attainment gap between disadvantaged pupils and their peers

In doing that we aim to:

- To provide a curriculum which focuses on increasing students' knowledge of language, instils a love of reading for pleasure and closes the 'vocabulary gap' between disadvantaged students and their peers.
- To raise the Literacy and Numeracy standards of disadvantaged students, bringing them in line with the national average, through improvements in quality first teaching.
- To raise the aspirations and ambitions of disadvantaged students and their families.
- To improve the levels of participation in extra-curricular activities for disadvantaged students.
- To embed enrichment fully into the curriculum and ensure that all disadvantaged students have an equality of opportunity to participate in all relevant activities.
- To ensure the leadership of the pupil premium strategy is effective and staffing is in place to support specific disadvantaged students.
- To provide support to families of children in receipt of pupil premium.

Disadvantaged Student Numbers at Whipton Barton:

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total No
Ever 6	29	20	19	18	29	28	18	39	200
CIC/LAC	0	1	0	0	0	1	0	1	3

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Services	0	0	0	0	1	0	0	0	1
Total	29	21	19	18	29	28	18	39	201

The total funding for the academic year 2019/20 is predicted to be: £242,880

Spending Plan for 2019/20

At Whipton Barton, our planned expenditure has three elements:

Tier 1: High quality teaching

Tier 2: Targeted academic support including specific interventions for pupils to support learning and evidence-based classroom support

Tier 3: Wider Strategies including specific support directed at improving PSED and children’s mental health; and enrichment

Tier 1: High Quality Teaching			
Action	Cost £	Objective	Measurable Outcomes
Data tracking meetings (supply costs for releasing PPG Champion and teachers)	£1500	<ul style="list-style-type: none"> To keep teachers focussed on target PPG pupils To review the impact of support for PPG pupils through data and book scrutiny To formulate plans for further intervention if pupils fail to make progress 	<ul style="list-style-type: none"> All PPG pupils meet end of year target Targeted PPG children make better than expected progress in R, W and M Gaps close in R, W and M
Building a Picture – focussed CPD	£1200	<ul style="list-style-type: none"> To improve the quality of teaching and learning in all classrooms To improve the transference of professional development into the classroom 	<ul style="list-style-type: none"> Increased % of good and outstanding teaching leading to more rapid progress across lessons Improvement in professional dialogue leading to more sharing of good practice

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		<ul style="list-style-type: none"> To create a more open culture of professional support and challenge 	<ul style="list-style-type: none"> Lesson observations and BaP feedback shows an improvement in pedagogy
Staff CPD for EYFS staff	£1000	<ul style="list-style-type: none"> To improve the quality of teaching and learning in all EYFS classes To increase the understanding of all staff in children's developmental stages in Communication and Language and early mathematics to ensure they can effectively support children through their learning of early concepts 	<ul style="list-style-type: none"> Increased % of good and outstanding teaching leading to more rapid progress across lessons All EYPP children will make accelerated progress in Communication and Language and Mathematics
Mathletics (50% of total cost)	£545	<ul style="list-style-type: none"> To provide under achieving PPG pupils with regular differentiated and targeted maths support activities To improve maths standards for PPG pupils To provide parents of PPG pupils with access to online maths support at home 	<ul style="list-style-type: none"> All PPG pupils meet end of year targets in mathematics All targeted PPG pupils make accelerated progress in mathematics Parents report improved attitude to mathematics at home
Times Tables Rock Stars (50% of total cost)	£100	<ul style="list-style-type: none"> To provide under achieving PPG pupils with regular differentiated and targeted maths support activities To improve maths standards for PPG pupils To provide parents of PPG pupils with access to online maths support at home 	<ul style="list-style-type: none"> All PPG pupils meet end of year targets in mathematics All targeted PPG pupils make accelerated progress in mathematics Parents report improved attitude to mathematics at home
Accelerated Reader (50% of total cost)	£890	<ul style="list-style-type: none"> To improve engagement with reading for PPG children To provide under achieving PPG pupils with regular comprehension activities 	<ul style="list-style-type: none"> All PPG pupils meet end of year targets in reading All targeted PPG pupils make accelerated progress in reading Parents and teachers report improved attitude to reading
Bug Club (50% of total cost)	£745	<ul style="list-style-type: none"> To improve engagement with reading for PPG children 	<ul style="list-style-type: none"> All PPG pupils meet end of year targets in reading All targeted PPG pupils make accelerated progress in reading Parents and teachers report improved attitude to reading
Tier 2: Targeted Academic Support			
Action	Cost £	Role Objective	Measurable Outcomes
TA support for targeted PPG children in class (staff costs plus additional training costs)	£75,000	Class-based TAs will: <ul style="list-style-type: none"> Provide support for targeted PPG pupils Receive additional training for TAs to ensure their support of pupils is of a high standard 	<ul style="list-style-type: none"> All PPG pupils meet end of year targets Targeted PPG children make better than expected progress in R, W and M Gaps close in R, W and M

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		<ul style="list-style-type: none"> • Guide children through written teacher feedback and support them with self-assessment tasks on a regular basis • Support children with clear 'learning to learn' strategies to enable them to take more effective responsibility for their own learning (EEF triangle) • Provide pre-teaching of key concepts, skills or ideas in advance of lessons; enabling children to be used as 'experts' in the class to improve engagement 	<ul style="list-style-type: none"> • Lesson observations demonstrate higher levels of engagement from PPG pupils and improved behaviour for learning • Book scrutiny shows that marking and feedback leads to clear improvements in children's work
Interventions for targeted PPG children including Thrive led by SEND TAs outside of class (50% of SEND TA staffing costs)	£91,628	<ul style="list-style-type: none"> • To provide high quality interventions to plug gaps in children's learning and bring them closer to the expected standard in R, W and M • To improve the SEMH of pupils to enable them to access learning more effectively 	<ul style="list-style-type: none"> • All PPG pupils meet end of year target • Targeted PPG children make better than expected progress in R, W and M • Gaps close in R, W and M Reduced exclusion rates for high needs pupils • Reduction of behavioural incidents on CPOMS for PPG pupils • Thrive assessments from diagnostic tool show progress across Thrive strands
Read, Write, Inc Training and resources	£5000	<ul style="list-style-type: none"> • To improve the quality and consistency of teaching and learning of phonics, reading and writing in all EYFS and KS1 classrooms • To ensure that no child slips through the 'reading net' and that all children leave Year 2 at the age related expectation in reading and writing. • To provide under achieving PPG children in KS2 with an effective Phonics intervention to close the gap to ARE in reading and writing • To provide all 'reading teachers' with the necessary training so that they are able to deliver the programme effectively (2 days of In-school Training, 2 Development Days, 1 place at a Regional Training) • To provide linked story books so that all PPG children are able to experience a wide range of appropriate books which are linked to their phonics teaching and support their learning 	<ul style="list-style-type: none"> • All KS1 PPG pupils meet end of year target in Reading • Targeted PPG children make better than expected progress in Reading • All PPG pupils meet the expected standard at the end of KS1 • Gaps close in Reading

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Woodpeckers Intervention Group for under achieving PPG children in Nursery/Reception (Staffing Cost)	£2060	<ul style="list-style-type: none"> To provide under achieving PPG children in Reception with a twice-weekly group intervention focusing on PSED and Language skills with the aim of closing the gap and achieving the ELG in PSED, Communication & Language, Reading and Number 	<ul style="list-style-type: none"> All children will pass their Language Link Re-Screen in July All children will make accelerated progress in PSED, Communication and Language, Reading and Number
Chrome Books x4 for target disadvantaged pupils to use at home	£800	<ul style="list-style-type: none"> To provide under achieving PPG pupils with regular differentiated and targeted maths and reading support activities To improve maths and reading standards for PPG pupils To provide parents of PPG pupils with access to online maths and reading support at home 	<ul style="list-style-type: none"> All targeted PPG pupils make accelerated progress in mathematics and reading Parents report improved attitude to mathematics and reading at home
Subsidised Nursery sessions for target EYPP children (8 sessions per week)	£4104	<ul style="list-style-type: none"> To provide increased access to high quality nursery provision for target children 	<ul style="list-style-type: none"> Target children will make accelerated progress across EYFS

Tier 3: Wider Strategies

Action	Cost £	Role Objective	Measurable Outcomes
Disadvantage Champion Role including supply for monitoring, CPD; and resources	£2500	<ul style="list-style-type: none"> To identify target pupils and barriers to learning in order to design individual packages of support for disadvantaged pupils. To research, design and initiate effective support packages to improve academic attainment, progress and attendance of disadvantaged pupils. This should be done in conjunction with those people who know the child best. To engage with the parents and carers of disadvantaged children to ensure that personal support packages are fully understood and supported. To lead efforts to raise the aspirations of disadvantaged pupils and their families. To monitor disadvantaged pupils' attainment, progress and attendance through the analysis of data, lesson observations, discussions with staff and interviews with pupils. 	<ul style="list-style-type: none"> All staff will have a good understanding and knowledge of the disadvantaged children they work with on a regular basis Effective, evidence-based support packages will be in place for all under-achieving disadvantaged pupils to improve academic attainment, progress and attendance All staff will have high aspirations for disadvantaged pupils Under achieving disadvantaged pupils will make expected or better than expected progress

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		<ul style="list-style-type: none"> To liaise with members of the Senior Leadership Team to coordinate support for disadvantaged pupils. To provide information about personal support packages to Heads of School in advance of pupil progress meetings. To evaluate the impact of strategies, including personal support packages; for example, through discussions with pupils and teachers, data analysis and parent/carer feedback. To report these findings to SLT and the governing body with proposals for further action. To maintain accurate and detailed pupil records (including setting up groups on SPTO), ensuring all paperwork is available for key staff. To coordinate the support offered to disadvantaged pupils and their parents/carers in the transition from infant to junior school and from junior school to secondary school. 	
Marvellous Me (Years 2-6)	£500	<ul style="list-style-type: none"> To improve the engagement of parents in their children's learning 	<ul style="list-style-type: none"> Increase in parental engagement in their children's learning
Tapestry (Nursery-Yr1)	£279	<ul style="list-style-type: none"> To improve the engagement of parents in their children's learning 	<ul style="list-style-type: none"> Increase in parental engagement in their children's learning
School Pupil Tracker / FFT Aspire	£650	<ul style="list-style-type: none"> To allow the careful tracking of pupil attainment and progress To identify gaps in children's learning 	<ul style="list-style-type: none"> All PPG pupils meet end of year target Targeted PPG children make better than expected progress in R, W and M Gaps close in R, W and M
Finding My Voice Project with Rachel Higginson	£15000	<ul style="list-style-type: none"> To encourage targeted pupils to understand their talents; feel more positively about themselves; speak more confidently with peers and in front of larger audiences; and engage more positively in their learning 	<ul style="list-style-type: none"> Teacher report a positive impact of the project using the FMV end of project assessment in children's mind set and approach to education and life. Children on the project will make expected or better than expected progress in Reading, Writing and Maths following the project
Forest School (50% of cost)	£5800	<ul style="list-style-type: none"> To improve the SEMH of pupils to enable them to access learning more effectively 	<ul style="list-style-type: none"> Reduced exclusion rates for high needs pupils Reduction of behavioural incidents on CPOMS for PPG pupils

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Percussion Intervention (50% of cost)	£2200	<ul style="list-style-type: none"> To improve the auditory processing of pupils to enable them to access learning more effectively To improve sequencing, instruction-following and gross motor skills 	<ul style="list-style-type: none"> Reports from practitioner demonstrate progress in sequencing, pattern-making, memory, coordination and confidence Lesson observations demonstrate pupils applying skills in lessons
Family Support Worker (Staffing costs)	£10,848	<ul style="list-style-type: none"> To improve the SEMH of pupils to enable them to access learning more effectively To improve the attendance of PPG pupils To increase the levels of early intervention for families and increased signposting to additional services for support 	<ul style="list-style-type: none"> Reduced exclusion rates for high needs pupils Staff report improved engagement of PPG pupils in lessons Improved attendance of PPG pupils
Magic Breakfast (Staffing costs plus spreads)	£4500	<ul style="list-style-type: none"> To ensure that no child in receipt of PPG is disadvantaged by starting the day without an adequate breakfast 	<ul style="list-style-type: none"> Teachers report that pupils ready to learn in the morning
Courses run for Parents with crèche facilities eg Solihull, Timid to Tiger, Family Learning (Staffing costs for course leaders and cost of crèche staff plus 3 x Subsidised Nursery Places during course time)	£5770 for staffing costs £2430 nursery places	<ul style="list-style-type: none"> To provide parents of children in receipt of PPG with additional support around behaviour management To support parents to improve the SEMH of pupils to enable them to access learning more effectively To support parents of children in receipt of PPG to gain skills to help them back into work and therefore improve the life chances of their children 	<ul style="list-style-type: none"> Engagement with the courses from PPG parents will be good Parents will report improvements at home in the SEMH of their children Parents will gain skills which lead to them getting back into work
Subsidised Breakfast Club Places (3 places per day)	£2850	<ul style="list-style-type: none"> To improve the attendance of disadvantaged pupils, ensuring that they are at school ready to learn 	<ul style="list-style-type: none"> Improved attendance rates for disadvantage children
Subsidised After School Care Places (5 per week)	£2565	<ul style="list-style-type: none"> To improve the attendance of disadvantage pupils, ensuring that they are at school ready to learn 	<ul style="list-style-type: none"> Improved attendance rates for disadvantage children
Free / Subsidised Clubs	£0	<ul style="list-style-type: none"> To enable all PPG pupils to access free sports clubs from external providers To expand the range of clubs provided for all pupils 	<ul style="list-style-type: none"> All PPG children will access an extra-curricular activity to develop interests and skills
Subsidised Peripatetic Lessons (5 pupils)	£1125	<ul style="list-style-type: none"> To enable all PPG children to access musical instrument lessons 	<ul style="list-style-type: none"> All PPG children will have access to musical instrument lessons
Cultural capital trips for targeted PPG children eg theatre; Choir Performance	£1000	<ul style="list-style-type: none"> To enable all PPG children to access cultural experiences such as watching a theatre or musical performance 	<ul style="list-style-type: none"> All PPG children will have access to a cultural experience each year
TOTAL PLANNED SPENDING	£242,519		

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The date of the next Pupil Premium Strategy Review is April 2020.