



# Whipton Barton Federation Primary P.E. and Sport Premium Budget 2020/21

Total fund allocated:  
£35,320  
Total spend:  
£21,685.49  
Underspend to be carried forward to next year:£13,634.51

**Academic year: September 2020– July 2021**

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

*All children have 2 hours of P.E. lessons per week. With our running track, classes use this between 3 -5 times a week. We have a good selection of active clubs available after school. We also have set days for organised before school and lunchtime clubs. Active lunchtimes have been transformed by the implementation of OPAL.*

	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Intended impact</b>	<b>Sustainability and suggested next step.</b>
-OPAL project	Provide maintenance, resources and storage for our OPAL play project.	£128.22	To engage all of our children in the Outdoor Play and Learning initiative during lunchtimes. Aiming for every child to be active for at least 30 minutes on the field or playground. These can include, digging, climbing trees, den making, pulling and pushing activities with various resources along with creative play.	<i>Children are both physically and mentally stimulated by the equipment and facilities we have provided as part of the OPAL project. Behaviour issues have decreased at lunchtime since we have fully rolled this out across the school. Infant and Junior school children can play together promoting positive relationships.</i>
-Improved outdoor learning area for Reception children.	Development, equipment and storage to the Reception outdoor area.	£6864.97	The development of the reception outdoor area is vital to our educational offer for our EYFS children. The project is fully supportive of our school-wide ethos which ensures that we	<i>This area will now be used fully as part of the continuous provision and also as part of active playtimes and lunchtime. We have now to added to the equipment to include aspects such as throwing, catching,</i>

			provide our children with high quality, open-ended opportunities for physical development, developing their own lines of enquiry and for rehearsing, repeating and consolidating the skills they have been directly taught.	<i>balancing, strength, levels of movement and coordination.</i>
-Equipment for lunchtimes and playtimes	Provide equipment for these set times where children can be active in addition to their PE lessons moving towards the 30/30. Each class will have their own football and basketball to keep in their room and use at these times.	£200	Children choose to be active during these times, engaging with physical activity and competitive games with their peers.	<i>The class balls have proved popular during break and lunchtimes and the basketball net is very well used. Children who wouldn't normally choose active play are getting involved and playing with their peers, therefore being active for longer periods throughout the day.</i>
<p><b>2. Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement</b></p> <p><i>We have regular assemblies to introduce and promote the clubs we offer along with celebrating promoting and encouraging the use of the running track. Any active/sporting achievements recognised for children as staff.</i></p>				
- Purchase and replenish high quality PE equipment.	Subject leaders to monitor and ask staff to inform of any new equipment needed. Orders to be placed as needed.	£4091.15	Staff and children have access to good quality and plentiful equipment to enhance high quality teaching of lessons. Children have a say about the equipment that they would like to use during their break times.	<i>Well stocked and organised storage for our P.E. equipment ensures that teachers can access what they need easily. Children value the high quality equipment we have and benefit from it. They have an ownership of the equipment as they had a say in what they would like. Our gymnastic mats were also replaced this year in the Infant school.</i>
- Trophies to celebrate our Golden Mile running achievements.	Records kept of all children's running achievements. Trophies purchases to award 100 miles completed.	£264.58	Children are inspired to run further and increase their fitness. Children feel their achievements are recognised.	<i>We want to continue our school ethos of daily running, setting goals and working towards healthy goals.</i>

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>  Subject leader is confident to work alongside any members of staff in addition to bringing in specialist sports coaches.</p>				
-Provide supply cover for coordinators to attend training and develop skills.	Organise supply cover where needed and provide opportunities for feedback to other staff.	£165	PE leader was able to organise and run a challenging and fun sports day despite parents not being able to attend.	<i>The organisation of the carousel of activities enabled children to experience a wide variety of competitive and team building tasks.</i>
- Purchase a new planning scheme for PE teaching.	Research and purchase a PE planning scheme of work for teachers to use to for all year groups.	£1612.50	We have a consistent approach to our teaching of PE lessons across the Federation where key skills and progression are clearly visible. Staff who are less confident in this subject have a clear overview and detailed lesson plans for all areas taught.	<i>This was only introduced in the last term, but from initial talks, staff like the new Complete PE planning. This fits in well and runs alongside our Create PE programme.</i>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  <i>As we have many vulnerable families and a high percentage of PPG children in our school, we aim to offer all of our before and after school clubs free of charge, therefore removing any barriers to being active out of school hours and allowing us to achieve the 30/30 provision.</i></p>				
- Whizz Kids Bike sessions	Employ a company to run balance biking sessions with the children in Reception classes.	£400	Our youngest children are introduced to balance bikes in a fun and challenging way. We hope to promote a love of cycling for their coming school years and later life.	<i>Children are very active in these sessions using a variety of skills and muscle groups. This is the start of our goal to have all children cycling confidently by the time they have completed Bikeability in year 5.</i>
-Encourage all children to engage in a range of before, lunchtime and after school clubs in order to be more active.	Premier Sports offer a range of afterschool active clubs. PPG children attend free of charge and we subsidise non PPG children.  Before school and lunchtime clubs offered free of charge.	£4654  £2205	All children are able to access afterschool clubs regardless of their family's financial situation. Children are active for longer periods throughout the day, contributing to the 30/30 provision.  Children are able to try different activities that may not otherwise be easily available to them, i.e. street surfing, archery, fencing.	<i>PPG children attending clubs after school and therefore being active for longer. Registers kept. Children specifically targeted for these clubs. Clubs well attended and generally full. Increased sporting clubs at the Infant school this year. Both schools have now well established gym clubs.</i>

- Allow children to experience hiking and camping as part of a residential.	Organise a camping trip for our year 5 children. Provide children with all the resources they need for this so it puts no financial barriers onto parents.	£200	Children experience their first residential. There are responsible for carrying their own kit, putting up tents, map reading and cooking.	<i>Children and parents were delighted that they were able to complete this trip as so many had been cancelled due to restrictions. Year 5 camping is now part of our residential programme.</i>
<p><b>Key indicator 5: Increased participation in competitive sport</b>  <i>Due to Covid restrictions we haven't taken part in any inter competitive sporting events, but through the Partnership with St Luke's there have been some intra competitive activities.</i></p>				
-Membership with St Luke's Sports and Science College	Liaise with School Sports co-ordinator to take part in the competitions calendar and events.	£900	All children in the school will be given the opportunity to take part in inter sporting activities. Children targeted for ability and also need for activity, ie Change for Life events.	<i>Due to Covid restrictions no Inter sporting events have taken place. We have used our School Sports coordinator from St Luke's to organise Intra competitions between year groups.</i>

Signed off by:	
Head Teacher:	Gary Read
Date:	16 <sup>th</sup> July 2021
Subject Leader:	Dee Crocock
Date:	15 <sup>th</sup> July 2021